

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK
MASTERS OF SOCIAL WORK PROGRAM**

LAST COMPLETED ON MARCH 29, 2019 FOR ACADEMIC YEAR 2017-2018

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

4.0.3 *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: ONLINE CAMPUS
 LAST COMPLETED ON MARCH 29, 2019 FOR ACADEMIC YEAR 2017-2018**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST AND SPECIALIST PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
		Generalist Direct Practice	Advanced Clinical Practice	Social Enterprise Administration		
Competency 1: Demonstrate Ethical and Professional Behavior	85% rating "Good" or better on Field Evaluation or B+ or Better on Course assignment	99%	100%	94%		
Competency 2: Engage Diversity and Difference in Practice	" "	97%	86.5%	100%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	" "	92.5%	88.5%	75%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	" "	74%	84.5%	87.5%		
Competency 5: Engage in Policy Practice	" "	89%	88.75%	100%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	" "	77%	95.5%	100%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	" "	88%	99%	100%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	" "	89%	97.5%	94.0%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	" "	90%	88.5%	100%		

**COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: RESIDENTIAL CAMPUS
 LAST COMPLETED ON MARCH 29, 2019 FOR ACADEMIC YEAR 2017-2018**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST AND SPECIALIST PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
		Generalist Direct Practice	Advanced Clinical Practice	Advanced Generalist Practice and Programming	Policy Practice	Social Enterprise Administration
Competency 1: Demonstrate Ethical and Professional Behavior	85% rating "Good" or better on Field Evaluation or B+ or Better on Course assignment	96%	99.5%	100%	99%	87%
Competency 2: Engage Diversity and Difference in Practice	" "	95.5%	82%	100%	88%	97%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	" "	94.5%	95%	100%	100%	59%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	" "	87.5%	94.5%	97.5%	76%	100%
Competency 5: Engage in Policy Practice	" "	96.5%	95%	92.5%	90.5%	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	" "	87%	96.5%	97.5%	96%	96.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	" "	92.5%	93.5%	100%	98%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	" "	96%	91.5%	100%	79.5%	91%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	" "	94%	96%	97.5%	97%	96.5%

**COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 OVERALL ASSESSMENT FINDINGS
 LAST COMPLETED ON MARCH 29, 2019 FOR ACADEMIC YEAR 2017-2018
 (Complete with Aggregate Findings for All Program Options Combined)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST AND SPECIALIST PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
		Generalist Direct Practice	Advanced Clinical Practice	Advanced Generalist Practice and Programming	Policy Practice	Social Enterprise Administration
Competency 1: Demonstrate Ethical and Professional Behavior	85% rating "Good" or better on Field Evaluation or B+ or Better on Course assignment	94%	100%	100%	99%	89%
Competency 2: Engage Diversity and Difference in Practice	" "	96%	85%	100%	88%	98%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	" "	94%	94%	100%	100%	64%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	" "	85%	92%	97.5%	76%	97.5%
Competency 5: Engage in Policy Practice	" "	95%	94%	92.5%	90.5%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	" "	85%	96%	97.5%	96%	97.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	" "	88%	94%	100%	98%	92.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	" "	95%	93%	100%	79.5%	92%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	" "	93%	95%	97.5%	97%	97.5%