## Contents

Andrew Linn and Chryso Hadjidemetriou Introduction — 257

## **Articles**

Anna Jeeves

The relevance of English language instruction in a changing linguistic environment in Iceland: The L2 self of young Icelanders — 267

Anne Line Grædler

Attitudes towards English in Norway: A corpus-based study of attitudinal expressions in newspaper discourse —— 291

Ulrikke Rindal

Questioning English standards: Learner attitudes and L2 choices in Norway —— 313

Beyza Björkman

Language ideology or language practice?: An analysis of language policy documents at Swedish universities —— 335

Maria Kuteeva and Lisa McGrath

Taming 'Tyrannosaurus rex': English use in the research and publication practices of humanities scholars in Sweden — 365

Anna Kristina Hultgren

English language use at the internationalised universities of Northern Europe: Is there a correlation between Englishisation and world rank? —— 389

Josep Soler-Carbonell

University language policies and language choice among Ph.D. graduates in Estonia: The (unbalanced) interplay between English and Estonian —— 413

Claus Gnutzmann, Jenny Jakisch and Frank Rabe English as a lingua franca: A source of identity for young Europeans? —— 437

## **Book Reviews**

Christoph Unger

The pragmatics of academic writing: A relevance approach to the analysis of research article introductions, edited by Nicola T. Owtram — 459

Dina R. Yoshimi

The Japanese sentence-final particles in talk-in-interaction, edited by Hideki Saigo — 464

Ann Janosik and D. Eric Holt

Teaching the pronunciation of English as a lingua franca, edited by Robin Walker —— 469